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| **wsslogo4** | **Grammar Maid Plane** |

**Slides and Sample Exercises:**

www.unbwritingcentre.ca/Workshops

**Me:**

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**Topics:**

1. Bugbears
2. Diction
3. Sentence Length
4. Argument & Evidence

**Sample Exercise 1: Memory**

**Instructions:** Reproduce *exactly* what you saw on the screen below.

**Sample Exercise 2: Nominalizations**

**Instructions:** Eliminate the *nominalizations* and use genuine subjects and meaningful verbs instead.

1. The police conducted an immediate investigation into the matter.

“**investigated**”

2. The committee has no expectation that the applicant will meet the deadline.

“**does not expect**”

3. There is a need for further study of this program

“**we must study**”

4. There was considerable development of the plan by the committee.

“**the committee developed**”

5. My intention is to create an effective study schedule.

“**I intend to create**”

6. Their expectation was to establish new tolerance levels.

“**They expected**”

7. The appearance of the candidate before the selection panel is scheduled for 21 May.

“**The candidate will appear**”

8. Discussions by the participants were conducted amiably.

“**The participants discussed [something] amiably**.” (how you will have to add something—good!)

9. Agreement on the need for revision of the treaty was quickly reached.

“**We agreed to revise**”

10. A new subcommittee will direct the implementation process for the re-sizing of rural health care services.

“**will implemen**t” (perhaps “will cut”)

**Sample Exercise 3: Ruining a Sentence**

**Instructions**: Take the following short, clear sentence and make it wordy and vague by replacing strong verbs with nominalizations and choosing a subject that is not a major actor in the sentence.

Hagar first fails her father, Jason Curry.